



# GEORGETOWN ISD

*Home of the most inspired students, served by the most empowered leaders.*

## **Revised PK-5 Report Card Frequently Asked Questions**

In an effort to provide parents a report card which gives specific information concerning what a child should know, understand and be able to do, PK- grade 5 students will receive a report card providing specific information on student learning on the Texas Essential Knowledge and Skills (TEKS), the GISD High Priority Learning Standards, and the GISD Learner Profile. As we collectively and strategically plan to integrate these standards into meaningful learning experiences for students, it is imperative that effective methods be used to measure and report what students are learning. The revised report card is a tool to help accomplish these goals.

### **Why is GISD revising the report card?**

The new report card

- provides a clear and consistent reflection of each student's on-going progress toward mastery of skills and standards.
- affords an opportunity for teachers/parents/students to communicate and collaborate about student learning.
- supports academic and social growth and progress on learner profile.

### **What will the report card share that a traditional report card does not?**

The new report card

- communicates how students are performing on a set of clearly defined standards. For students in GISD these standards include High Priority Learning Standards, Texas Essential Knowledge and Skills, and the Learner Profile.
- measures a student's mastery of grade-level standards by prioritizing the most recent, consistent level of performance.
- allows reporting of student progress over time so that a student who may have struggled at the beginning of a course, when first encountering new material, may still be able to demonstrate mastery of key content/concepts by the end of a grading period or course.
- separates academic performance from work habits and behavior in order to provide parents a more accurate view of a student's progress in both academic and behavioral areas.
- communicates the content information a student has learned while using other methods to communicate attendance, attitude and behavior. It gives parents, teachers and students a clear picture of each student's academic strengths and weaknesses.

### **How will parents be able to access the new report card?**

Parents are able to access their students' report card in Skyward Family Access.

**Who should parents contact with questions about the new report card?**

Parents may contact the child's teacher or the administrative team on the campus to address questions about the new report card.

**How will teachers determine how to score students on the report card?**

Teachers will use rubrics detailing the critical components for each standard. Parents can access the rubrics teachers are using to score students on the standards through the GISD Parent Curriculum Website.

**How will students earn honor roll?**

Honor roll and awards procedures are determined at each campus. Please contact campus staff for answers to this question.

**What do the symbols in the gradebook mean?**

MS: Met Standard  
AS: Approaching Standard  
DS: Developing Standard  
IPS: Insufficient Progress on Standard  
N/A: Not Yet Assessed

**How does the revised report card impact special education?**

Students in special education will receive the standards based report card. They will also continue to receive IEP progress reports.

**Articles and Resources for Grading and Report Cards**

1. [Can We Get Beyond Letter Grades](#)
2. [How to Raise the Standards in American Schools](#)
3. [ReThinking Report Cards](#)
4. [What's the Difference Between Standards Based Grading and Competency Based Education](#)
5. [7 Reasons for Standards Based Grading](#)